



# Our 1<sup>st</sup> Grade Classroom News



The Week of Apr. 22<sup>nd</sup> - 26<sup>th</sup>

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## Important Info

- We will be working on ow and ou patterns this week! (Ex: cow, foul, growl, noun)
- You should have received an invitation to First Grade Author's Day a few weeks ago! This is a time where you can come to the gym and different 1<sup>st</sup> grade students will go around and read their stories they have written throughout the school year to different parents! It's a great time to celebrate writing successes of all 1<sup>st</sup> grade students!
- We are excited to go to the Folly Theater on Monday! We will be eating a snack in the morning and eating lunch when we get back to school. If you could pack a larger snack than normal on Monday, that would help! We won't be having lunch until around 1:30!

## Tech of the Week

<http://www.magictreehouse.com/> If your child likes *The Magic Tree House* series, they'll love The Magic Tree House website. Students climb up the tree and enter the tree house to find some great puzzles, fun games, and quizzes on any of the 45+ MTH books.

[Garage Band](#) seems to be a VERY popular app these days in our classroom. The kids are making some pretty cool music from that app! It lets their creativity grow!

## Upcoming Events

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|-----------------------|---|
| Apr. 22 <sup>nd</sup> | Folly Theater / Snow Make-up Day                      |
| Apr. 24 <sup>th</sup> | Field Day T-Shirt order forms due                     |
| May 3 <sup>rd</sup>   | 1 <sup>st</sup> Grade Author's Day @ 2:45-3:30 in gym |
| May 17 <sup>th</sup>  | Field Day (in the am)                                 |
| May 24 <sup>th</sup>  | $\frac{1}{2}$ Day of School                           |

## Challenges of the Week

**Math Challenge of the Week:** Have your child draw a label these shapes:

Trapezoid, Hexagon, oval, rhombus, rectangle, triangle, circle, square

**Reading Challenge of the Week:** Have your child write down ALL of the character names from a book they read this week. Then have them use an adjective to describe each character they wrote down. Ask them how they came up with that adjective after they think of one! Did they use the text to help them come up with an adjective for each character?

**Writing Challenge of the Week:** Have your child write about 2 goods they have purchased and 2 services they (or you have) have purchased! We talked about how goods are things we buy that we can physically touch while services are when we pay to have things done for us.